| **Student Name:** Dominic Gao |
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| **Motion:** This house will enforce filial responsibility laws |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  Plan your hook next time so it doesn’t disrupt your speech flow! But otherwise, good focal point on the suffering of elderly parents, go into even more detail on how precisely they’re suffering.   * Nice use of evidence on the rise of ageing populations. * Signposting please!   On the set-up:   * Good clarity on what precisely is a filial responsibility law. * Rather than have low-income children sign on for government programs, just exempt them from financial obligation if they’re not able to.   + Propose for the state to take care of the leftover parents. * We don’t have to limit the start of this policy to those who are clearly infirmed! This limits the benefits of your policy. * Excellent caveat on children who suffer from abuse are exempted. Propose a mechanism to determine if and when this has happened.   On children being the only ones who can take care of them, why can’t the state intervene and care for the parents? We’re not exactly explaining why alternatives will fail.   * This analysis was kind of hanging on its own, we’re better off attaching this characterisation to a different premise.   + Insert this into your 2nd argument instead! * Expand even more on why parents are incapable of protecting themselves, why don’t they have pension systems?   Going into the first argument at 04:00 is a little late! Move into it by 2:30.  Strong first argument on the moral obligation of children.   * What is even the moral premise?   + Explain the principle of reciprocity, why parents have sacrificed their own lives to protect children, and how vulnerable these parents are now without the care of the child.   + What is the moral impact of violating this principle?   The second argument on the current systems failing is good, phrase your claim as one of necessity.   * I am not hearing WHY the welfare system is destined to fail.   + Why can’t the government improve funding mechanisms?   + Explain the human costs of what happens to the elderly who experience these failing systems.   7.15 - Good job! | | | | | | |